

## **“Charting the Landscape/Mapping New Paths”: Project Descriptions**

1. **Project Name:** Institute for Library and Information Literacy Education  
(<http://www.ilile.org>)
2. **Goal:** The primary goal of the Institute is a demonstration project of local, statewide and national significance. The development of this project is being accomplished through the creation of a variety of endeavors that will provide leadership in the research and teaching necessary for the integration of information literacy in classrooms and library media centers.

The Institute focuses on activities with PK-12 teachers, library media specialists, pre-service educators, and students working as collaborative peer-learner teaching teams in learning how to use school library media centers and information resources (i.e., print, electronic and web-based) more effectively to enhance student learning.

3. **Participating institutions/agencies:** On-campus there are three partners: Kent State University (School of Library and Information Science; College and Graduate School of Education ; and University Libraries and Media Services). Off campus we have collaborated with a variety of professional organizations across the state including: Ohio Educational Library Media Association; INFOhio (statewide school library network) and the State Library of Ohio
4. **Your role/expertise in this type project:** Co-director of ILILE; 25 years experience combined in public school and higher education.
5. **Outcomes / successes to-date:** ILILE has a website at [www.ilile.org](http://www.ilile.org) which features work of the Institute. In the past year about 500 educators received graduate credit and/or training in relation to the goal's of the Institute.
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7. **Lessons learned :** Stay committed. Collaboration/partnership building takes time and a personal investment.

8. **If we began anew we would ask these questions at the beginning:**
9. **Critical success factors:** Continued cooperation and commitment by the three university partners.
10. **Our next steps will be:** Oversee the planned projects for the next two academic years including: continuing education workshops; school-based action research; curriculum resource publications; information literacy tool creation; professional association involvement; and teamwork projects on a variety of levels.
11. **What else?** It has been an incredible learning experience, especially the collaboration on the university campus.